



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Maintained the Gold PE Mark for the first time</p> <p>New P.E curriculum designed by L Porter to meet the needs of our school community . Ensuring that there is progression in skills for all.</p> <p>All children now have 2hrs of PE per week and we have sports ambassadors.</p> <p>Due to the national pandemic, we have been unable to compare last year’s data.</p>	<p>Monitor the new scheme of work and skills are progressive.</p> <p>Increase number of sports leaders e.g This Girl Can and Sports Ambassadors</p> <p>Promote the success of competitions</p> <p>Increase the number of children entering sports competitions especially pupil premium 35% (25% pupil premium)</p> <p>Widen the extra curricular opportunities e.g Tennis and Yoga</p> <p>Continue to increase confidence in the delivery of specialist skills by teachers</p> <p>Continue to improve how we role model healthy lifestyles from staff and across the community. RSE curriculum</p> <p>Continue to engage and inspire children to ‘have a go’ through different whole school events e.g – race for life, stand up Derbyshire</p> <p>Develop more links with sports clubs in the community</p>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	65% (2019)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	44% (2019)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	33% (2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

REVIEW END OF YEAR 2020-2021 . Covid impact this plan.

Academic Year: 2020-21	Total fund allocated: £18355	Date Updated: Nov 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24% - £4430
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain physical activity to 2 hours a week for each children within the curriculum.</p> <p>Increase confidence and engagement of children in PE lessons by using- Real Dance, Leaders and Gym inc. Real PE</p> <p>Take part in events to raise the awareness/importance of physical education</p> <p>Purchase new equipment for PE inc. Covid secure gymnastic mats New equipment to be purchased next academic year</p>	<p>Timetable Review</p> <p>1. Purchase support for REAL PE Leaders to train staff This will be introduced next year.</p> <p>Events to be organized Stand Up Derbyshire, Race for Life, Sports Days, Bikeability etc</p> <p>Parents invited Undertaken: bikeability, Sports Day,</p>	<p>2 hours LP Release time £60 x 39 £2,430</p> <p>£500 Scheme 2 x supply £400 £900</p> <p>£100</p> <p>£1000</p>	<p>MAINTAIN GOLD PE MARK</p> <p>All pupils complete 2 hours PE per week</p> <p>Continued during academic year when in school. Children participated in virtual program when not in school.</p> <p>Pupils Voice to show impact before and after. Results evidence this.</p> <p>Children improve their own performance through PERSONAL BEST Approach</p> <p>Increases engagement</p>	<p>Sustainability and suggested next steps:</p> <p>Timetable changed and teachers Continue with no cost Quality improved through new scheme</p> <p>Scheme in place – long term</p> <p>Events become part of the calendar and grow in popularity and engagement</p>
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				9% - £1700
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Assemblies used to promote clubs positively and share success	<ol style="list-style-type: none"> 1. Lunchtime activities to be promoted eg Eddie's Mile, - children rewarded via scheme 2. Mr Smith to come assembly and promote clubs and share success 	Mr Smith's preparation across the year 1 hour a week £400	MAINTAIN GOLD PE MARK Success breeds Success – children more engaged and want to be part of them Maintained	Offer more clubs – Sports ambassadors develop this
Provide CPD training for Lunchtime staff Staff training undertaken during INSET	<p>Mr Smith promoted extra-curricular clubs</p> <ol style="list-style-type: none"> 1. Real Leaders Staff Training 	£1,000 inc Supply cover Midday to lead	Children engaged in physical activity at lunch Undertaken Children develop coaching and leadership skills in sports	Older children can develop younger children to be sports leaders
Continue to raise the profile through the use of sports ambassadors	Children run Inter house Competitions and inspire other children to become involved with messages and events Lauren Porter to lead this. Events undertaken	None	Children engaged in physical activity at lunch Children develop coaching and leadership skills in sports PE Ambassadors throughout school	Widen the team to encourage participation and more ideas
Role of Honors on Website/PE Display New section on website	Adam Smith Complete this to share success	None	Display up and children and community aware of success	Share with local press and wider clubs
Awards Evening – Children feel proud of success Meet role models to inspire them in the future	Held once a year – Adam, Lauren and Gary organise COVID impacted this event this year.	None £300	Children proud of achievements and inspired to continue in the wider community Showcase achievements	Promote children joining clubs outside school to continue success

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%-£1230
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the curriculum provision to focus on all children improving their personal best	Develop further new scheme and training –real PE through use of REAL PE STAFF	Costed above	MAINTAIN GOLD PE MARK	Scheme in place so staff confident. Add resources year by year
Provide training on an area that we are not as confident,	Purchase new resources for new scheme	£630	Staff have up to date knowledge and can deliver the latest curriculum developments confidently and inspire the next generation	
Use PE to support children’s fine motor skills and core stability	Curriculum Support – GOLD x1 block through ESSP tbc Purchased	Costed in ESSP below	New skill added to staff repertoire	
	Adam delivering Physical Literacy with target children Covid impacted this target	Costed in ESSP below Delivered 30 mins per day per year £600	Children with SEN become physically more confident and achieve more success across the curriculum	Staff can take this forward year on year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%- £8948

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Ensure lunch and after school clubs enable children to access a wide range of activities</p> <p>Ensure all children are taking opportunities</p> <p>Children are aware what sporting opportunities are available in the local community</p>	<ol style="list-style-type: none"> 1. Dinner Staff and Adam Smith to continue to offer a wide range of activities within and outside curriculum 2. Adam to offer ??? too this year 3. ESSP to offer new club for 6 weeks 4. Paceball offered by central soccer <ul style="list-style-type: none"> - Training and daily events organised. - Paceball delivered to yr4 and yr6 - Extra Curricular Football inc Embark Trust competition <p>Introduce/ maintain spreadsheet to monitor who attends extra-curricular clubs and use this to target non participants Spreadsheet introduced Adam Smith to promote this and find a new opportunity for children in local community Invite the organisation into school Parkside High, Paceball, Twkwondo</p>	<p>£7,048 Adam Smith £1500 PACEBALL</p> <p>£400 Adam Smith</p> <p>Adam Smith to research and introduce No cost</p>	<p>Increase 57% participation rate from last year and the variety on offer</p> <p>Increase 57% participation rate from last year and the variety on offer</p> <p>More children involved in sport outside school Survey end of the year</p>	<p>Up skill the Sports TA to be able to deliver more activities</p> <p>Children enjoy the sports and want to participate so culture changes and more children involved</p> <p>Continue to share outside opportunities in the community Good links established</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%- £2147

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils have more access to different competitions in school</p> <p>Access all competitive sport on offer in the community</p> <p>Increase no. of children entering competitive sport</p>	<p>Increase- Whole School Competitive Interhouse Termly events</p> <p>competitions</p> <ol style="list-style-type: none"> 1. Race for Life - Spring 2. Dodgeball or equivalent by Sports Ambassadors - Autumn 3. Paceball – Summer <p>Virtual and “real competitions</p> <p>Enter competitive sports through subscription to ESSP. Children develop skills of resilience etc through using this</p> <p>Virtual and “real competitions</p> <p>Introduce spreadsheet to monitor who attends competitive sports events and use this to target non participant.</p>	<p>Prizes/Resources and release time to plan</p> <p>£147</p> <p>£2000 membership</p> <p>Costed in section 4</p>	<p>All children enter competitions as part of curriculum as well as extra curricular</p> <p>Children given chance to train for a variety of activities</p> <p>Increase percentages of children involved 35% all children 25 % pupil premium</p>	<p>Small cost to organise for more impact. Take staff ideas on how to organise to develop going forward.</p> <p>Keep looking for opportunities for more events to access in the local community</p> <p>Keep looking for opportunities for more events to access in the local community and use spreadsheet to target children</p>