

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022-2023

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2122	£0
Total amount allocated for 2022/23	£18355.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£18355.00
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£18355.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	2021 data
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	60% (2019)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	447% (2019)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35% (2019)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>All children to receive 2 hours PE per week.</p> <p>Increase the opportunities for all children to participate in active lessons across the curriculum.</p> <p>More equipment and opportunities on the playground for all children to participate in physical activity.</p> <p>Survey children about physical activity within/ outside of school.</p> <p>Promote sports ambassador's roles across the school. Take part in events to raise the awareness/importance of physical education</p>	<p>PE Co-rdinator, staff and ESSP deliver high quality PE lessons x2 week.</p> <p>Review Timetables.</p> <p>Lessons evidence the increase of physical activities across the curriculum.</p> <p>Ensure Junior Leaders are helping to run activities.</p> <p>Use evidence to identify needs and individuals.</p> <p>Events to be organized Stand Up Derbyshire, Race for Life, Sports Days, Bikeability etc</p>	<p>£155 release time/ supply</p> <p>Linked to Key indicator 2</p> <p>£100</p>		
				Percentage of total allocation:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of School Sports Partnership. Provide CPD opportunities for all staff inc. Mid day supervisors. Raise the profile of PE/ School sports with all stakeholders within the school and local community inc social media, notice board, assemblies, website Monitor implementation of new scheme of work. Real Dance and Real Gym allow staff to have lesson plans and track assessment.	Curriculum Support – GOLD x1 block through ESSP Mr Smith / visitors to come assembly and promote clubs and share success. Recognise our core values during PE and extra curricular club participation. CPD opportunities within school Held annually.	£ 3700 Link to key 1 indicator £900		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1% approx
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Introduce new scheme of work Invest in Real Sports package. Develop the curriculum provision to focus on all children improving their personal best	Develop further new scheme and training –Purchase new resources for new scheme	Link to key indicator 2		
Staff who require more support to team teach alongside PE specialist coach/ co-ordinator	CPD from ESSP and/ or PE co-ordinator			
Use PE to support children’s fine motor skills and core stability.	Delivering Physical Literacy with target children	£100 inc supply		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				75%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Ensure lunch and after school clubs enable children to access a wide range of activities and/or taster sessions. Ensure all children are taking opportunities Children are aware what sporting opportunities are available in the local community. (Survey/ collect data to evidence involvement.) Purchase/ replenish equipment for lessons and extra curricular clubs.	Continue to offer a wide range of activities within and outside curriculum. Promote and find a new opportunity for children in local community. Invite these groups into school Introduce/ maintain spreadsheet to monitor who attends extracurricular clubs and use this to target non participants	£13000Sports Coach £300		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children across a variety of year groups will be able to take part in organised festivals/ events (1 per term) Organise inter school competitions in various sports& Sports Day to provide more children of competitive sport, where possible Extra – curricular clubs to be ran in a variety of sports .	Enter competitive sports through subscription to ESSP. Increase the number of competitions/ events entered.	See Key Indicator 2 £200 See Key indicator 4		

Signed off by	
Head Teacher:	J Mee
Date:	10.9.22
Subject Leader:	Laure Porter
Date:	10.9.22
Governor:	Shared with Governors
Date:	Nov 2022