

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£18355.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18355.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18355.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	2023 DATA
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	48%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of ESSP  Provide CPD opportunities for mid day staff  Raise profile of PE Sports with all stake holders within school and local community inc social media, notice boards, assemblies  Monitor impact of scheme of work. REAL DANCE, REAL GYM allow staff to have lesson plans and track assessment	GOLD X1 BLOCK ESSP  Coach Smith to promote clubs.  CPD opportunities within school  Held annually	£3700    Link to Key 1 indicator    £900	All children take part in sports  Children to receive high quality provision with progression  quality assured through PE ESSP	Regular networking with ESSP

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new scheme of work . Invest in Real PE PACKAGE. Develop the curriculum provision to focus on all children improving personal best.  Staff who require more support to team teach alongside PE specialist	Develop further new scheme and training – Purchase new resources for new scheme  CPD from ESSP and/ or PE co-ordinator  Delivering Physical Literacy	Link to key indicator 2   £100	Children are developing a love of sports and exercise.  Staff are confident in ensuring all safety requirements are met and as a result all pupils feel safe and secure; this encouraged them to	REAL PE SCHEME in place . All staff have completed the training.  Further pe resources to be purchased.

coach. Use PE SUPPORT children's fine motor skills.			challenge themselves to go the "extra mile " thus improve their overall attainment.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Ensure lunch and after school clubs enable children to access a wide range of activities / and or taster sessions.  Ensure all children taking opportunities are aware what sporting opportunities are available in local community,  Purchase/ replenish equipment for lessons / clubs	Continue to offer a wide range of activities within/ outside curriculum.  Promote and find new opportunities in local community.  Introduce spreadsheet to monitor who attends extra curriculum clubs.	£13000 Sports Coach          £300	Increase opportunity for engagement and participation in wider sports  Participation in water based activities in the community increase as a result of growing confidence and love of swimming.	MAJORITY of pupils left year 6 with water confidence.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children across a variety of year groups will be able to take part in organized festival/ event ( 1x per term )  Organsie inter school competitions.  Extra Curriculum clubs	Enter ESSP competitions  Increase numbers/ participation	£200  See Key indicator 2  See Key indicator 4	Pupil engagement in extra curricular in addition to in clasas teaching  Increased number of pupils ( B&G) JOIN SPORTS CLUB OUTSIDE OF THE SCHOOL DAY	Play leaders are active in provision .  Sports Leader Day was held with support of all stakeholders.  Whole school Sports Day

Signed off by	
Head Teacher:	T Smith
Date:	10.9.22
Subject Leader:	Lauren Porter
Date:	10.9.22
Governor:	Shared with Governors
Date:	NOV 22