

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

CHAUCER JUNIOR SCHOOL
2023-2024 Review

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£18,350.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£18,350.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 25%
Intent	Implementation	Impact	REVIEW
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Invest in playground equipment (Various)	Playgrounds have good quality equipment to play with	£ 1000	<p>All pupils participate in 2hrs of physical activity inc, walks, Forest Schools, lessons, fundraising and breaks. Children can identify occasions when they are active and are aware of the impact on their bodies. Breathing deeply, fitness</p> <p>Incidents at lunchtime have reduced .</p> <p>Daily varied provision available at lunchtime- Sports Leaders Increase in child participation when offered.</p> <p>All children have the opportunity to participate. These opportunities embed our core values .</p>
Review playground provision and invest. inc staffing	Children choosing to be active and compete during lunchtime.	£4000	
Train Junior Leaders	Less confident children choosing to play and being supported by staff, Junior Leaders and peers.	£200	
Promote PE Ambassador Roles	Children will assist in lessons and school sporting events. Inc. raising awareness / importance of physical education		
All children receive 2 hrs pf PE per week	Review Timetables Purchase REAL GYM, REAL PE, REAL DANCE and resources	£1800	
			<p>Sustainability and suggested next steps:</p> <p>Continue to use social media :Newsletters, Facebook, Sports Clubs Evidence of pupil engagement</p> <p>Tracking Pupil Premium Children</p> <p>Purchase new equipment-</p>

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			Ambassadors are proud of their role and demonstrate knowledge and skills to peers at breaks and in lessons.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	REVIEW
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in Forest School equipment to support the introduction of Forest Schools to all year groups Membership of School Sports Partnership	Waterproofs Tools Gold Package	£200 £4300	All children now take part in Forest Schools (whole class small group termly) Children are positive about these experience when discussed. Children receive high quality provision with progression thus skill improvement is seen across school. Staff now feel more confident in delivering lessons- CPD ESSP Quality assured through ESSP.	Regular networking with ESSP Continue to timetable Forest Schools for class and small groups Purchase ESSP Gold Standard next year. Continue to have success in Inter school competition – various sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0% includes part of ESSP provision
Intent	Implementation		Impact	REVIEW

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff use SSPS Staff receive CPD	Teachers to able to deliver high quality PE sessions to children using ESSP	£ 0 USED ESSP see above	Staff now feel more confident in delivering lessons- CPD ESSP. Questionnaires/ discussions Quality assured through ESSP	Ensure identified staff receive CPD in the coming year. Audit staff needs. Evaluate new PE scheme
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45%
Intent	Implementation	Impact	REVIEW	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Half termly after school clubs (various) Survey children- Interests and identify sports clubs	Support Staff run after school clubs Children have a wide range of clubs to pick from. Increase participation in after school clubs	£3600 (termly)	Children have been able to participate in new/ wider variety of clubs . this has developed their skill levels. Thorough monitoring has increase participation from children who have never previously attended clubs. Staff value ambassador roles This is known via discussions and	Continue to monitor and identify pupil participation in activities offered. Introduce children to new activities/ games. PE Ambassador continue to be high profile across school- Role models, participation Review clubs offered.

			through their knowledge of their peers . “ Different clubs “ have now been introduced	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	REVIEW
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE/ Sports with all stakeholders within school and local community Advertise/ inform pupils and families of local sports clubs Run interhouse competitions	Children have access to different sporting events via Erewash Sports Partnership All children are able to take part in sports (competition) each term. Increase competitive spirit between in school teams (Prey/ Predator)	£2150 Transport £ 1000 Paceball	Children are aware that the school do participate in school competition/ activities and that they will get a chance to do this whilst at CJS. Clubs displayed on Sports Noticeboard. Children/ families know how to sign up for clubs. Successful competitions between Prey and Predator Raised profile during Sports Day. Children can identify which team they belong too. Raised the profile of team spirt. Use of QR codes has raised engagement. Families more aware of offer.	Continue to advertise/ share local clubs via social media / assemblies Continue to use QR codes to access clubs. Celebrate sporting achievements outside of school.

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Signed off by	
Head Teacher:	Tiffany Smith
Date:	17.7.23
Subject Leader:	Jane Mee
Date:	17.7.23
Governor:	James Dawson
Date:	17.7.23