



The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024-2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>ESSP to attend school to team teach lessons with staff and undertake afterschool clubs (Termly)</i></p> <p><i>Continue to offer physical activities during lunchtime.</i></p> <p><i>PE Lead to oversee clubs and comps</i> <i>Other staff to support / identify and deliver clubs and be aware of pupil engagement</i></p> <p><i>Sports leaders attend new training and share with other pupils to</i></p>	<p><i>All classes and all pupils including disadvantaged and SEN</i></p> <p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.</i></p> <p><i>Pupils across the school have an opportunity to take part in a variety of competitions / activities inc team games and cycling activities</i></p> <p><i>AVSSP coaches – training</i> <i>School Sports leaders – timetabling and feedback</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1 The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>All pupils taking part and engaged in PE and sporting events through high quality coaching.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Pupils have the opportunity to experience different competitions which will provide enthusiasm for sports</i></p> <p><i>More pupils meeting their daily physical activity goal, more</i></p>	<p><i>ESSP affiliation</i> <i>£4300</i></p> <p><i>New Equipment</i> <i>£555</i></p> <p><i>Staff Costs</i> <i>£300</i></p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
<p>Boards used to display information, links to local clubs, celebrate achievements in sport to raise the profile of sport to parents, visitors and pupils</p>	<p>Families and pupils</p>	<p>Indicator 3 the profile of PE and sport is raised across the school.</p>	<p>"Chaucer Family " feel connected to PE and sport</p>	<p>£250</p>
<p>Ensure a range of pupils participate and enjoy competitions</p>	<p>pupils</p>	<p>Indicator 4 broader experience of a range of</p>		<p>£550 Staff / transport</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		<p>Offered DCC workshops DCC provide model lessons for specific waves.</p>

Signed off by:

Head Teacher:	<i>Tiffany Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Darci Coltman (Subject Leader) Jane Mee (Sports Premium)</i>
Governor:	<i>James Dawson</i>
Date:	13.12.24