


<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>- Fractions.</li> <li>- Money</li> <li>- Time</li> <li>- Shape Properties</li> <li>- Statistics</li> </ul>	<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>- The writing &amp; grammar focus varies dependent on the interest of the class – see overview</li> <li>- Reading focus is based on termly assessment</li> </ul>		<p style="text-align: center;"><b><u>Showcases &amp; Trips</u></b></p> <ul style="list-style-type: none"> <li>- Cresswell Crags</li> </ul>
<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>- Create a Stone Henge collage with a sunset paint wash background inspired by Van Gogh</li> <li>- Mould and imprint clay to create a structure (Chris Gryder)</li> </ul>	<p style="text-align: center;"><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>- Use Chatterpix and iMovie to present information learn to record a voice about how the Stone/Bronze and Iron Age lived.</li> <li>- Use basic coding to create a sequence why algorithms are important</li> </ul>		<p style="text-align: center;"><b><u>Design &amp; Technology</u></b></p> <ul style="list-style-type: none"> <li>- Box designs for stone age treasure chests, cuboid nets.</li> </ul>
<p style="text-align: center;"><b><u>French</u></b></p> <ul style="list-style-type: none"> <li>- Colours</li> </ul>		<p style="text-align: center;"><b>Tribal Tales Year 3 – Summer</b></p> <hr/> <p style="text-align: center;"><b>Core Value: Appreciation/Aspiration</b></p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>- Stone, Bronze and Iron Age settlements and their characteristics</li> <li>- Round houses (wattle daub)</li> <li>- Locate cities across UK reason for settling</li> </ul>
<p style="text-align: center;"><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>- Compare homes across the ages.</li> <li>- Explore how daily life changed across the ages.</li> <li>- Research Stonehenge.</li> <li>- Archaeology and whether burial sites be dug up</li> </ul>	<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>- Reading and creating music on the recorder</li> <li>- Know crotchet, minim and quaver</li> <li>- Know notes A, B and G</li> <li>- Follow simple notation on a stave</li> </ul>		<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>- Orienteering</li> <li>- Athletics</li> <li>- Rounders</li> </ul>
<p style="text-align: center;"><b><u>PSHE &amp; RSE</u></b></p> <ul style="list-style-type: none"> <li>- Types of relationships</li> <li>- Different family structures</li> <li>- Comparing healthy &amp; unhealthy friendships</li> </ul>	<p style="text-align: center;"><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>- N/A (objectives covered in other terms)</li> </ul>		<p style="text-align: center;"><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>- Living things and their habitats (seed dispersal.)</li> <li>- Substance, matter and materials (rocks, fossils and soils.)</li> </ul>