


<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> - Ratio and scale factor - Algebra - Fractions, decimals and percentages - Shape (perimeter, area, volume) - Pie charts - Mean 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> - The writing & grammar focus varies dependent on the interest of the class – see overview. - Reading focus is based on termly assessment. 		<p style="text-align: center;"><u>Showcases & Trips</u></p> <ul style="list-style-type: none"> - Topic open afternoon for Frozen Kingdom
<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> - Use pen & ink to create line & texture and shading to convey depth and tone (Henry Moore – Animals in the Zoo) - Shading and sketching – Titanic - Research Nell Pierce & create a collage 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> - Stopmotion to portray the Titanic sinking - Use Keynote to present data about Titanic survivors in bar charts - Use Grasshopper and Spheros to learn formal programming language (Javascript) 		<p style="text-align: center;"><u>Design & Technology</u></p> <ul style="list-style-type: none"> - N/A (objectives covered over other terms)
<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> - Our World (countries) 		<p style="text-align: center;">Year 6 – Spring Frozen Kingdom</p>	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> - Learn about the physical and human characteristics of the Arctic & Antarctic, including the feature of cold climate zones - Global warming & its impact (permafrost)
<p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> - How & why the Titanic sank. - The impact of different classes aboard the Titanic. - Who was to blame for the sinking of Titanic 	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> - Investigate and analyse the music of Hans Zimmer and its impact on film and TV - Compose appropriate music to enhance the mood of a scene (using glockenspiels) 		<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> - Gymnastics - Netball - Fitness
<p style="text-align: center;"><u>PSHE & RSE</u></p> <ul style="list-style-type: none"> - Causes of mental ill health & seeking support - Recognising range & scale of emotions - Healthy relationships & consent - Puberty & how babies are conceived 	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> - N/A (objectives covered over other terms) 		<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> - Animals including humans (continued from end of autumn term) - Living things and their habitats