


<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>- Shape</li> <li>- Position</li> <li>- Reflection and translation</li> </ul>	<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>- The writing &amp; grammar focus varies dependent on the interest of the class – see overview</li> <li>- Reading focus is based on termly assessment</li> </ul>		<p style="text-align: center;"><b><u>Showcases &amp; Trips</u></b></p> <ul style="list-style-type: none"> <li>- End of SATs treat (Rollerworld)</li> <li>- End of Year Performance</li> <li>- Summer Fayre</li> <li>- ‘Yes’ Day</li> <li>- Topic open afternoon</li> </ul>
<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>- Layer a range of medias over a print (Kristy Patterson)</li> <li>- Print in the style of William Morris</li> </ul>	<p style="text-align: center;"><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>- Understand how media impacts self-image, gender &amp; stereotypes</li> <li>- Create and evaluate databases</li> <li>- Investigate search engine technology</li> </ul>		<p style="text-align: center;"><b><u>Design &amp; Technology</u></b></p> <ul style="list-style-type: none"> <li>- Create a mechanical toy inspired by the Victorian era</li> </ul>
<p style="text-align: center;"><b><u>French</u></b></p> <ul style="list-style-type: none"> <li>- Setting up a café</li> </ul>		<p style="text-align: center;"><b>We Are Not Amused Year 6 – Summer</b></p> <hr/> <p style="text-align: center;"><b>Core Value:</b> Appreciation/Aspiration</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>- Investigate how the industrial revolution impacts the local area</li> <li>- Darwin’s journey to the Galapagos islands (including longitude and latitude)</li> <li>- Compare Galapagos Islands to UK</li> </ul>
<p style="text-align: center;"><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>- The Victorian monarchy</li> <li>- The British Empire</li> <li>- The industrial revolution, workhouses &amp; child labour</li> <li>- Crime and punishment.</li> </ul>	<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>- Solo and choral performance skills as part of the end of year performance.</li> </ul>		<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>- OAA</li> <li>- Badminton</li> <li>- Athletics</li> <li>- Paceball</li> </ul>
<p style="text-align: center;"><b><u>PSHE &amp; RSE</u></b></p> <ul style="list-style-type: none"> <li>- Budgeting &amp; finding the best deal</li> <li>- Risks of the road &amp; how to keep safe</li> </ul>	<p style="text-align: center;"><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>- N/A (objectives covered over other terms)</li> </ul>		<p style="text-align: center;"><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>- Evolution and inheritance</li> <li>- Electricity</li> </ul>