



	Living independently (Money sense/helping around the home)	Health and wellbeing (Caring for myself and others/staying safe)	Exploring the wider world (Enterprise and one the move)
Autumn 1	<ul style="list-style-type: none"> <li>- To make my bed (H).</li> <li>- To recognise coins and notes that we use and to select coins and notes to pay</li> </ul>	<ul style="list-style-type: none"> <li>- To getting ready for school.</li> <li>- To select the appropriate products for personal hygiene.</li> <li>- To complete a hygiene routine.</li> </ul>	<ul style="list-style-type: none"> <li>- To identify your location, school map, area you live in, know your address.</li> <li>- To know how to walk safely on a pavement and cross the road.</li> </ul>
Autumn 2	<ul style="list-style-type: none"> <li>- To follow a simple recipe (H). To feed your pet (H).</li> <li>- To begin how to keep your money safe and banking.</li> <li>- To explain where people get their money.</li> </ul>	<ul style="list-style-type: none"> <li>- To know how to keep our bodies fit and healthy.</li> <li>- To identify animals that are kept as pets.</li> <li>- To understand how to look after a pet.</li> <li>- Christmas in Community.</li> </ul>	<ul style="list-style-type: none"> <li>- To visit a local park and use the equipment safely.</li> <li>- To be polite and respect others and the environment.</li> </ul>
Spring 3	<ul style="list-style-type: none"> <li>- To tidy your bedroom (H)</li> <li>- To explain the difference between need and want.</li> <li>- To make a hot drink/toast safely with an adult.</li> <li>- To make a sandwich or simple snack independently.</li> </ul>	<ul style="list-style-type: none"> <li>- To know who to call in an emergency including identifying safe adults &amp; stranger danger.</li> <li>- - To understand what to do if I get lost.</li> </ul>	<ul style="list-style-type: none"> <li>- To care for my local environment.</li> <li>- To take part in activities to grow and care for plants.</li> <li>- To explain/explore how to stay safe when using gardening tools.</li> <li>- To grow plants to eat.</li> </ul>



Spring 4	<ul style="list-style-type: none"> <li>- To set a table for a meal (H).</li> <li>- To identify hazards in the home.</li> <li>- To calculate the total price and change when paying for shopping at a local supermarket.</li> </ul>	<ul style="list-style-type: none"> <li>- To be able to identify healthy food and good eating habits.</li> <li>- To try a new food.</li> <li>- Use cutlery correctly.</li> <li>- To be able to follow instructions and do tasks/collect around school indigently.</li> </ul>	<ul style="list-style-type: none"> <li>- To explore and understand cultural differences.</li> <li>- To visit a local mosque, synagogue or temple.</li> </ul>
Summer 5	<ul style="list-style-type: none"> <li>- To do 2 jobs in the house such: washing the pots, cleaning surfaces.</li> <li>- To understand how important money live and have a life that you want.</li> <li>- To explore different jobs.</li> </ul>	<ul style="list-style-type: none"> <li>- To know what makes a healthy body.</li> </ul>	<ul style="list-style-type: none"> <li>- To explore various places to visit in the UK.</li> <li>- To explore various places to visit in the world.</li> </ul>
Summer 6	<ul style="list-style-type: none"> <li>- Folding and putting away clothes at home.</li> <li>- Make a smoothie using a blender.</li> <li>- Picking appropriate clothing for each season.</li> </ul>	<ul style="list-style-type: none"> <li>- Sun safety.</li> <li>- How to be safe near water.</li> </ul>	<ul style="list-style-type: none"> <li>- Travelling on a bus. To go to a local café and order/pay for your food/drink.</li> </ul>