

Support provided for target child

(Priority should be given to taking steps to ensure bullied children continue to attend)

Support provided:	Separate on-site provision Regular contact with chosen member of staff Restorative process Empowerment education (Resilience training) Pastoral team support Formal counselling Parental meetings CAF CAHMS Other
--------------------------	--

Post-incident impact monitoring and further action

As the relationship been repaired?:
As achievement/ability to learn been affected?:*
As there been a change in the pattern of attendance?:
Any change in social issues?:
Any change in mental or emotional state?:
How was the partnership with the parents/carers?:
Does the target feel safe at school?:
Does the target feel safe on journeys to and from school?:
Does the target feel safe while online?:

***N.B If the bullying leads to persistent, long-lasting difficulties that cause the child or young person to have significantly greater difficulty in learning than the majority of those of the same age, then schools should consider whether the child will benefit from being assessed for SEN.**

Member of staff completing this form:	
Name:	Date:

Support provided for child who bullied

Schools should engage in restorative practices before sanctions are considered against the child who showed bullying behaviour. Disciplinary measures must be applied fairly, consistently, and reasonably taking account of any special educational needs or disabilities that the pupils may have and taking into account the needs of vulnerable pupils. It is also important to consider the motivations behind bullying behaviour and whether it reveals any concerns for the safety of the perpetrator. Where this is the case the child engaging in bullying may need additional support themselves.

Action taken & support provided:	Separate on-site provision Regular contact with chosen member of staff Restorative process Corrective education Removal to a different teaching group/form Pastoral team support Formal counselling Parental meetings CAF CAHMS Sanction Other
---	---

Post-incident impact monitoring and further action

As the relationship been repaired?:
As achievement/ability to learn been affected?:*
As there been a change in the pattern of attendance?:
Any change in social issues?:
Any change in mental or emotional state?:
How was the partnership with the parents/carers?:
As there been any signs of remorse?:
Any other relevant information?:

Member of staff completing this form:

Name:

Date: